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## Saturday Morning Tutorial Program Creating Learning for Success

## STUDENT REGISTRATION FORM

Returning Student	? Yes No	
NAME		
D.O.B. DD/MM/YYY		
AGE/		
SCHOOL		
GRADE		
PARENT(S) / GUARDIAN		
E-MAIL		
TELEPHONE #		
CELL#		
ADDRESS		
[Apt#, #Street, City,		
Postal Code]		
EMERGENCY CONTACT:		
RELATIONSHIP / TELEPHONE		
Relative in the program? Please give the name		

		Child's Name:	
Name of Doctor:			
Telephone:			
Health Card			
Number:	v modical conditions	that we should be aware of:	
	, Asthma, Diabetes, e		
	ND SPECIAL SKILLS	_	
I verify that all of t	he information provided ab	pove is true and correct.	
Parent's Signatu	re:	Date:	
		ULL YEAR <b>[\$50]</b> PARTIAL PAYMENT:	
RECEIVED BY: _		DATE:	

## Please indicate the area (subject) of focus for your child at SMTP:

READING
WRITING
MATHEMATICS
SPELLING BEE
ROBOTICS
PUBLIC SPEAKING
CORE FRENCH
S.T.E.M.
COMPUTER SKILLS
FINANCIAL LITERACY
OTHER (Please specify):

## SMTP PARENT AND STUDENT PARTICIPATION AGREEMENT

- This PROGRAM belongs to YOU and its success rests largely with YOU the student and parents
- Enter into the program with ENTHUSIASM
- All students must abide by the Student Code of Conduct
- Students arrive by 9:30 a.m. and must be picked up by 1:00 p.m.
- If you are participating in the ROBOTICS PROGRAM, be picked up by 2:00 p.m.
- Students must be prepared to participate in the tutoring program by bringing school assignments (if applicable), writing implements such as pens, pencils, pencil sharpeners, erasers, note books
- Complete your weekly SMTP GOALS/ACTIVITY sheet
- Be PATIENT with other participants
- Nutritious snack will be provided. However, if a student requires special diet or has allergies
  to certain foods, they should bring their own snacks --- keep in mind there may be some
  students who food allergies such as to nuts. As a courtesy, please avoid bringing snacks that
  contain nuts.
- Parents should speak with the Coordinator regarding any issues the child may have at school
  or at home, or any exceptionalities the child may be dealing with (e.g. IEP, LD, Behavioural,
  other challenges or milestones, etc.)
- Have FUN!!!

Child's Name:		